

## The Head Brain

### The Intuition Neuron

1925 scientist Von Economo discovered a new cell, that appears to be the seat of intuitive thinking, and where fast intuitive judgments are made.

VENs located in frontal insults

Two unique attributes:

- Found only in humans, great apes, some whales & elephants
- At birth, humans only have 15% of VENs = 28,000

Age 4	184,000
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Adult	193,000
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Ape	7,000 total
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1  
00:00:05,180 --> 00:00:02,090  
they're in a big holistic picture

2  
00:00:07,010 --> 00:00:05,190  
nothing part of the problem is that we

3  
00:00:09,140 --> 00:00:07,020  
don't really understand what the big

4  
00:00:12,310 --> 00:00:09,150  
holistic picture is how to you so we

5  
00:00:15,259 --> 00:00:12,320  
just stay in a little fragmentation um

6  
00:00:16,849 --> 00:00:15,269  
the reality okay I'm going to go very

7  
00:00:19,790 --> 00:00:16,859  
quickly because I have too many sides

8  
00:00:23,359 --> 00:00:19,800  
the science of intuitive intelligence

9  
00:00:26,390 --> 00:00:23,369  
okay is I broken it down into three

10  
00:00:29,810 --> 00:00:26,400  
areas there are three quote-unquote

11  
00:00:32,569 --> 00:00:29,820  
brains the head the heart and i'll talk

12  
00:00:34,760 --> 00:00:32,579  
more about the heart later in the cosmic

13  
00:00:38,410 --> 00:00:34,770

brain okay the information the data flow

14

00:00:41,150 --> 00:00:38,420

the timelines all that in the cosmos and

15

00:00:44,119 --> 00:00:41,160

there are four disciplines that relate

16

00:00:47,569 --> 00:00:44,129

to this neuroscience with brain

17

00:00:49,459 --> 00:00:47,579

plasticity neuro cardiology the heart

18

00:00:51,830 --> 00:00:49,469

and the important role that the heart

19

00:00:53,630 --> 00:00:51,840

plays in we'll see though later the

20

00:00:56,810 --> 00:00:53,640

quantum physics actually gives you a

21

00:00:59,000 --> 00:00:56,820

structure the macro structure a pair of

22

00:01:02,330 --> 00:00:59,010

a hologram where you have nonlocality

23

00:01:04,939 --> 00:01:02,340

and entanglement and finally have two

24

00:01:07,340 --> 00:01:04,949

methods of accessing non-local

25

00:01:09,890 --> 00:01:07,350

information in that coordinate remote

26

00:01:11,899 --> 00:01:09,900

viewing in radius easier and then the

27

00:01:13,810 --> 00:01:11,909

process will the process is a human

28

00:01:16,249 --> 00:01:13,820

being and the process is a

29

00:01:19,090 --> 00:01:16,259

transformational one you can imagine if

30

00:01:22,730 --> 00:01:19,100

you break down all your barriers in your

31

00:01:25,130 --> 00:01:22,740

assumptions you have to reassess

32

00:01:28,940 --> 00:01:25,140

yourself and therefore reassess your

33

00:01:31,160 --> 00:01:28,950

consciousness okay so now we're going to

34

00:01:33,130 --> 00:01:31,170

go through each frame the head brain

35

00:01:36,219 --> 00:01:33,140

okay that's an obvious one and I won't

36

00:01:38,679 --> 00:01:36,229

spend much time on it it's not a

37

00:01:42,319 --> 00:01:38,689

computational device it's an

38

00:01:44,410 --> 00:01:42,329

electromagnetic chemical Oregon okay it

39

00:01:46,340 --> 00:01:44,420

generates electrical power it

40

00:01:48,770 --> 00:01:46,350

communicates information through

41

00:01:52,520 --> 00:01:48,780

chemicals as you all know I won't waste

42

00:01:55,370 --> 00:01:52,530

your time on that okay some more of that

43

00:01:57,740 --> 00:01:55,380

now brain plasticity this is a very

44

00:02:01,490 --> 00:01:57,750

important concept to remember when we

45

00:02:03,679 --> 00:02:01,500

visualize ourselves changing our brain

46

00:02:06,850 --> 00:02:03,689

patterns and changing the way we think

47

00:02:09,499 --> 00:02:06,860

the brain continues to grow and evolve

48

00:02:11,660 --> 00:02:09,509

depending upon its use and environment

49

00:02:13,620 --> 00:02:11,670

there's an increased ability to learn

50

00:02:16,560 --> 00:02:13,630

and creativity

51  
00:02:19,430 --> 00:02:16,570  
tuition and finally self-actualization

52  
00:02:22,110 --> 00:02:19,440  
there's been recorded increases and

53  
00:02:24,960 --> 00:02:22,120  
physiological changes in the brain such

54  
00:02:29,270 --> 00:02:24,970  
as the thickness of cerebral cortex the

55  
00:02:32,220 --> 00:02:29,280  
neuron sizes in branching out that grows

56  
00:02:35,070 --> 00:02:32,230  
number of synapses and the ratio of

57  
00:02:37,200 --> 00:02:35,080  
glial cells to neuron so it's important

58  
00:02:41,640 --> 00:02:37,210  
to know when you visualize that your

59  
00:02:43,440 --> 00:02:41,650  
brain can actually physically grow the

60  
00:02:45,480 --> 00:02:43,450  
brain is an organic entity that

61  
00:02:48,930 --> 00:02:45,490  
continuously searches for modes of

62  
00:02:51,990 --> 00:02:48,940  
adaptation it doesn't simply learn it's

63  
00:02:53,850 --> 00:02:52,000

always learning how to learn the brain

64

00:02:55,680 --> 00:02:53,860

is more like a living creature with an

65

00:02:58,230 --> 00:02:55,690

appetite one that can grow and change

66

00:03:01,320 --> 00:02:58,240

itself with proper nourishment and

67

00:03:03,660 --> 00:03:01,330

exercise and although as we get older we

68

00:03:07,190 --> 00:03:03,670

may not use our brain functions as much

69

00:03:10,470 --> 00:03:07,200

and we decrease our physical exercise on

70

00:03:12,980 --> 00:03:10,480

which impairs the production or the

71

00:03:16,200 --> 00:03:12,990

growth the potential growth of the brain

72

00:03:18,210 --> 00:03:16,210

research does demonstrate that at 70

73

00:03:20,610 --> 00:03:18,220

years old we can still produce new

74

00:03:24,150 --> 00:03:20,620

neurons and we can still restructure the

75

00:03:26,160 --> 00:03:24,160

physical aspects of our brain for

76  
00:03:28,320 --> 00:03:26,170  
example researchers examine the brain

77  
00:03:32,070 --> 00:03:28,330  
structure in subjects before and after a

78  
00:03:34,530 --> 00:03:32,080  
three-month course in juggling an area

79  
00:03:37,260 --> 00:03:34,540  
in the asst if it'll lobes specializing

80  
00:03:39,900 --> 00:03:37,270  
in the perception of motion grew over

81  
00:03:42,300 --> 00:03:39,910  
this period three months after their

82  
00:03:44,940 --> 00:03:42,310  
training stopped the area had shrunk

83  
00:03:47,520 --> 00:03:44,950  
losing about half the size that had

84  
00:03:49,949 --> 00:03:47,530  
gained during the training so the

85  
00:03:51,930 --> 00:03:49,959  
conclusion is that as little as three

86  
00:03:54,630 --> 00:03:51,940  
months activity a change in your brain

87  
00:03:58,730 --> 00:03:54,640  
activity can change your brain structure

88  
00:04:02,880 --> 00:03:58,740

so think of the implication of that okay

89

00:04:06,120 --> 00:04:02,890

now an interesting um finding is that in

90

00:04:09,150 --> 00:04:06,130

1925 they identified what they call the

91

00:04:12,000 --> 00:04:09,160

intuition neuron okay and they call it

92

00:04:14,970 --> 00:04:12,010

the vents and they're located in the

93

00:04:17,960 --> 00:04:14,980

front of interest and their founder to

94

00:04:21,360 --> 00:04:17,970

unique attributes found only in humans

95

00:04:23,640 --> 00:04:21,370

great apes some whales and elephants but

96

00:04:26,129 --> 00:04:23,650

arm as you can see did

97

00:04:28,890 --> 00:04:26,139

humans have a lot more of them than the

98

00:04:31,439 --> 00:04:28,900

ape for example and this is the sea of

99

00:04:34,020 --> 00:04:31,449

intuitive thinking it's where the

100

00:04:38,070 --> 00:04:34,030

decision-making process happens and it's

101  
00:04:42,590 --> 00:04:38,080  
where we make emotional judgments now

102  
00:04:45,120 --> 00:04:42,600  
this is a very fascinating area neuro

103  
00:04:48,300 --> 00:04:45,130  
cardiology which says that the heart

104  
00:04:51,330 --> 00:04:48,310  
itself is like the brain it's actually

105  
00:04:55,409 --> 00:04:51,340  
an intrinsic and sophisticated nervous

106  
00:04:58,340 --> 00:04:55,419  
system it has 40,000 neurons or sensory

107  
00:05:03,240 --> 00:04:58,350  
near rights it has its own

108  
00:05:05,730 --> 00:05:03,250  
neurotransmitters ok I have Tori up and

109  
00:05:08,850 --> 00:05:05,740  
it has several direct pathways to they

110  
00:05:10,950 --> 00:05:08,860  
had brain into the medulla ok the

111  
00:05:12,870 --> 00:05:10,960  
hardest most powerful generator of

112  
00:05:16,469 --> 00:05:12,880  
rhythmic information patterns in the

113  
00:05:21,060 --> 00:05:16,479

human body ok it transmits information

114

00:05:23,219 --> 00:05:21,070

to the brain and furthermore the hearts

115

00:05:25,620 --> 00:05:23,229

electromagnetic field is by far the most

116

00:05:28,980 --> 00:05:25,630

powerful field produced by the human

117

00:05:32,189 --> 00:05:28,990

body even more than in the brain or just

118

00:05:34,020 --> 00:05:32,199

you know in general cardiac feels can be

119

00:05:36,420 --> 00:05:34,030

measured several feet away from the body

120

00:05:38,640 --> 00:05:36,430

and the hots field is an important

121

00:05:40,680 --> 00:05:38,650

carrier of information when humans

122

00:05:43,500 --> 00:05:40,690

touched and this is another interesting

123

00:05:45,719 --> 00:05:43,510

or are in conversational proximity of

124

00:05:48,300 --> 00:05:45,729

each other the heartbeat signal of the

125

00:05:50,460 --> 00:05:48,310

other person is registered in the brain

126  
00:05:53,640 --> 00:05:50,470  
waves so here's another way that we

127  
00:05:55,770 --> 00:05:53,650  
receive signals that we may not be

128  
00:05:58,320 --> 00:05:55,780  
conscious of and this is what my

129  
00:06:01,050 --> 00:05:58,330  
methodology is about how how do you

130  
00:06:03,120 --> 00:06:01,060  
recognize on these signals how do you

131  
00:06:05,879 --> 00:06:03,130  
become sensitive to them and then what

132  
00:06:07,050 --> 00:06:05,889  
can you do with them ok and the quantum

133  
00:06:11,060 --> 00:06:07,060  
physics I'm really going to have to

134  
00:06:13,710 --> 00:06:11,070  
hurry up here until the understanding of

135  
00:06:16,439 --> 00:06:13,720  
entangled particles wormholes tunneling

136  
00:06:19,589 --> 00:06:16,449  
retro causality and the fact that

137  
00:06:22,080 --> 00:06:19,599  
photons are probable carriers of quantum

138  
00:06:23,460 --> 00:06:22,090

information ok we all know about between

139

00:06:26,580 --> 00:06:23,470

photonics Perron

140

00:06:28,230 --> 00:06:26,590

are we're independent choices always

141

00:06:31,470 --> 00:06:28,240

matched without any communication

142

00:06:33,570 --> 00:06:31,480

between them and Einstein had considered

143

00:06:35,370 --> 00:06:33,580

this possibility but couldn't explain it

144

00:06:39,660 --> 00:06:35,380

and called it spooky action at a

145

00:06:42,660 --> 00:06:39,670

distance ok professor bomb says that the

146

00:06:45,510 --> 00:06:42,670

reason so that atomic particles are able

147

00:06:47,940 --> 00:06:45,520

to remain in contact with one another is

148

00:06:51,270 --> 00:06:47,950

not because they are sending signals are

149

00:06:54,120 --> 00:06:51,280

communicating but they're not separate

150

00:06:56,790 --> 00:06:54,130

so the concept of separateness was

151  
00:06:58,710 --> 00:06:56,800  
created by us humans which is why we may

152  
00:07:01,260 --> 00:06:58,720  
find it difficult to prove certain

153  
00:07:04,110 --> 00:07:01,270  
concepts that you know we came up with

154  
00:07:07,110 --> 00:07:04,120  
ourselves ok I'm going to skip over the

155  
00:07:08,940 --> 00:07:07,120  
hologram ok we all know what a hologram

156  
00:07:12,480 --> 00:07:08,950  
is it operates on two different levels

157  
00:07:15,150 --> 00:07:12,490  
of energy the visual which is the actual

158  
00:07:17,100 --> 00:07:15,160  
photograph but also on a vibrational

159  
00:07:23,610 --> 00:07:17,110  
level where the information is stored

160  
00:07:27,510 --> 00:07:23,620  
okay so okay so um each reach ok the

161  
00:07:30,930 --> 00:07:27,520  
ability to ok I'm trying to write ok

162  
00:07:35,010 --> 00:07:30,940  
sorry I I did this in in 25 minutes a

163  
00:07:37,110 --> 00:07:35,020

little while ago but the plane now ok so

164

00:07:39,480 --> 00:07:37,120

you have the macro structure and then

165

00:07:41,460 --> 00:07:39,490

you have the micro structure inside of

166

00:07:45,000 --> 00:07:41,470

ourselves which says that the brain

167

00:07:47,430 --> 00:07:45,010

operates also as a holographic system so

168

00:07:50,960 --> 00:07:47,440

you can see how the Holograms can be

169

00:07:54,420 --> 00:07:50,970

entangled and how we can own you know

170

00:07:56,219 --> 00:07:54,430

communicate information in that way the

171

00:07:59,840 --> 00:07:56,229

brain operates as a dissipative

172

00:08:03,840 --> 00:07:59,850

structure according to pre go jeans um

173

00:08:06,600 --> 00:08:03,850

concept coordinate coordinate remote

174

00:08:08,700 --> 00:08:06,610

viewing we all know what that is um so

175

00:08:10,800 --> 00:08:08,710

I'll skip over that but there are two

176

00:08:13,200 --> 00:08:10,810

basic principles which I bring into my

177

00:08:16,409 --> 00:08:13,210

methodology and that's intentionality

178

00:08:18,750 --> 00:08:16,419

and also shutting off the conscious

179

00:08:22,710 --> 00:08:18,760

voice when you get an A an insight and

180

00:08:25,440 --> 00:08:22,720

intuitive insight it the problem is how

181

00:08:29,190 --> 00:08:25,450

do you differentiate that from just

182

00:08:31,890 --> 00:08:29,200

normal brain idea or creativity ok very

183

00:08:33,810 --> 00:08:31,900

often you get a an insight and you hear

184

00:08:35,730 --> 00:08:33,820

your voice and will that stupid or you

185

00:08:36,330 --> 00:08:35,740

know that doesn't make any sense so the

186

00:08:40,680 --> 00:08:36,340

month

187

00:08:43,880 --> 00:08:40,690

oh gee actually trains the person to

188

00:08:46,940 --> 00:08:43,890

differentiate between the two okay

189

00:08:50,850 --> 00:08:46,950

writing a seizure is also an important

190

00:08:53,490 --> 00:08:50,860

concept in the methodology it's based on

191

00:08:58,290 --> 00:08:53,500

the fact that we are emitters and we

192

00:09:04,070 --> 00:08:58,300

receive we receive information through

193

00:09:07,980 --> 00:09:04,080

our neuro endings hold on i'm tryna ok

194

00:09:10,830 --> 00:09:07,990

so the implications are the human body

195

00:09:13,830 --> 00:09:10,840

is a receptor and emitter operating

196

00:09:18,230 --> 00:09:13,840

within a holographic system so we need

197

00:09:21,480 --> 00:09:18,240

to we need to okay have one more minute

198

00:09:25,230 --> 00:09:21,490

we need to open the mind and grasp all

199

00:09:27,150 --> 00:09:25,240

this new knowledge and and visualize how

200

00:09:31,710 --> 00:09:27,160

we can actually use our brain

201  
00:09:33,600 --> 00:09:31,720  
differently for example one one of the

202  
00:09:36,240 --> 00:09:33,610  
exercises what do you think of when you

203  
00:09:38,460 --> 00:09:36,250  
think of a crystal right down the first

204  
00:09:40,980 --> 00:09:38,470  
thing that comes to your mind this isn't

205  
00:09:43,380 --> 00:09:40,990  
trying to create scenarios of the

206  
00:09:45,990 --> 00:09:43,390  
impossible well not many people will

207  
00:09:49,290 --> 00:09:46,000  
come up with these size crystal this is

208  
00:09:52,290 --> 00:09:49,300  
a natural cave somewhere I the protocol

209  
00:09:54,960 --> 00:09:52,300  
or actually the methodology starts out

210  
00:09:57,180 --> 00:09:54,970  
with identifying the Gustav's okay many

211  
00:09:59,340 --> 00:09:57,190  
of us when we have insights some of us